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| Enrichment Option | Brief Description | Examples |
| Curriculum units | Intentionally designed learning experiences that remove the learning ceiling for academically talented students | Mentoring Mathematical Minds (M3); *Electricity City: Creating a City’s Electrical System (Grades 4-6)* |
| Curricular extensions | Intentionally designed learning experiences that provide depth or breadth to content being studied | Schoolwide Enrichment Model; Purdue Three-Stage Model |
| Differentiation | Deliberate match of content, process, product, or assessment to student’s readiness levels, interests, or needs | Tiered assignments; student choice based on appropriately challenging options |
| Competitions | Organized contests in all content areas | U.S. Academic Decathlon; FIRST Lego League; Intel Science Talent Search; Civil War Trust Essay |
| Forensics | Competitive speech and debate taught in a class or club | National Debate Tournament; Individual event: Persuasive, Impromptu, and Duo |
| Problem-solving programs | Organized experiences and competitions emphasizing creative and critical thinking and problem solving | Future Problem Solving; Odyssey of the Mind; Destination Imagination |
| Seminars | Focused learning experience on specific topic or concept; could be one day or year-long class | Leadership Seminar; Creativity Seminar; Writing Seminar |
| Pull-out programs | Students leave classroom to participate in learning experiences led by gifted resource teacher tied directly to their strengths and ideally tied directly to content studied in class (also called send-out) | Four students gifted in social studies meet with gifted teacher during social studies class; they study the lives of soldiers creating journals and role plays while others study Civil War basics |
| Simulations | Orchestrated role-play experiences that mimic real-world situations | YMCA Youth in Government; YMCA Model Legislature and Court; Kentucky Youth Assembly; Mock Trial; class activity putting Brutus on trial for treason |
| Independent studies | Individual learning experiences designed by the student in an area of interest; may last days, weeks, or longer | Student reads *Heart of Darkness* and completes high level analysis during class study of imperialism; student conducts independent research on purchasing trends of teens in economics class |
| Extracurricular clubs and organizations | National, state, or local group focused around common interests or goals, may or may not have admissions requirements | Beta; Future Business Leaders of America; Drama Club; German Club; LBGTQ Club; Girls in Science |
| Community organizations | Local group focused around common interests or goals, may or may not have admissions requirements | 4-H; Girl Scouts; Boy Scouts |
| Community opportunities | Academic, artistic, or social gatherings, events, or performances | Community youth theatre production of *The Crucible*; water color lessons at the community center |
| Mentorships | The pairing of a student with someone more experienced or knowledgeable in an area of mutual interest | Online mentorship between a budding video game developer and someone who works at Nintendo; student interested in politics meets with mayor monthly |
| Weekend programs | University-, school-, or community-led academic or performing arts experiences; may last one day, one weekend, or several weekends in a row | Super Saturdays (four Saturdays of minds-on, hands-on learning sponsored by a university); district-sponsored one-day Winter Wonderland focusing on science |
| Summer programs | University-, school-, or community-led academic or performing arts residential or nonresidential camp (may last days to weeks) | WKU’s Center for Gifted Studies’ The Summer Camp for Academically Talented Middle School Students |
| Travel study programs | National or international university-, or school-led trips that may or may not lead to school credit | Spring Break in Italy sponsored by a center for gifted studies at a university; an 8th grade social studies class travels to DC |

Note. Some options come from Roberts (2005).